***Topic/Position:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GOVERNMENT DEBATE RUBRIC**

*Comments:*

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| ***NAMES:*** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |

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| **Criteria** | **Not Met (6pts)** | **Approaching (7pts)** | **Meets (8pts)** | **Exceeds (10pts)** |
| **Opening Statement** | Opening statement does a poor job of presenting the issue and position. No visuals provided. | Opening statement states issue and position. A poor visual aid is utilized during the statement. | Opening statement clearly presents the issue and position. A visual prop is utilized during the statement. | Opening statement clearly presents the issue and makes a strong case for the position. An effective visual prop is utilized during the statement. |
| **Arguments** | Less than three arguments are presented with no supporting evidence. | Three arguments are presented and rarely refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.). | Three arguments are well presented and refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.) at times. | Three arguments are well presented verbally and often refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.). Arguments are logically sound. |
| **Counter**  **Arguments** | Less than three counter arguments are presented with no supporting evidence. | Three counter arguments are presented and rarely refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.). | Three counter arguments are well presented and refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.) at times. | Three counter arguments are well presented verbally and often refer to supporting evidence (e.g. Constitution, Amendments, court cases, statistics, etc.). Counter arguments are logically sound. |
| **Debate**  **Etiquette** | Each individual disregards debate etiquette | Each individually uses proper debate etiquette some of the time. Team shows little respect for opposing team. Only | Each individual uses proper debate etiquette through the entire debate and focuses on the topic of discussion. *Ad Hominem* attacks are avoided. Each individual contributes during the debate. | Each individual uses proper debate etiquette through the entire debate and discusses the issue. *Ad Hominem* arguments are avoided and teams show respect for the opposition. Each individual contributes equally during the debate. |
| **Appearance** | Debaters are dressed in everyday attire (e.g. jeans, shirt, hat, tennis shoes, etc.). | Debaters are dressed somewhat professionally with a collared shirt and slacks for men. Women are dressed in a skirt and blouse. Tennis shoes or sandals are worn. | Debaters are dressed professionally. Men should have a collared shirt, tie, slacks, and dress shoes. Women should have a professional blouse and skirt with heels or formal shoes. | Debaters are dressed professionally in formal attire. This includes a collared shirt, tie, slacks and dress shoes for men and a professional blouse and skirt for women with heels or formal shoes. Suits or dress suits welcomed. |